**Title: 5th Annual IMPAACT Summit: Breaking Boundaries with Assistive Technology**

**Speakers**: Dr. Rachel Bican, PT, DPT, Ph.D.; Janette Ozoa MS CCC- SLP; Gina Glynn, MA CCC-SLP; Annelise Yost, MS CCC-SLP; Tori Cardone-Schulz MA CCC-SLP; Kelsey McPherson, MOT, OTR/L, BCP, CLC ; Meredith ten Brink, OTD, OTR/L, BCP, CBIS, CPST, CTRS; Jenny Jones OTD, OTR/L; Shelley Coleman Casto, MS, OTR/L, BCP, FAOTA, CPST; Joel Buyer; Ann Marie Polovick, MA CCC-SLP; Hannah Erickson; Liz Gauen, ATP/RET; Christine Kennedy OTD, OTR/L, ATP; Karen Adams, OTR/L, ATP; Kristen Martin, OTR/L, BCP

**Date:** September 18-19, 2025

**Time:** 9/18/2025 7:30am-4:45pm, 9/19/2025 7:30am-4:45pm

**Place:** Nationwide Children’s Hospital

700 Children’s Drive

Columbus, OH 432056

**Description**: The 5th Annual IMPAACT Summit at Nationwide Children’s Hospital is a two-day regional event with multiple visiting professionals as well as our own Clinical Therapy experts from Nationwide Children’s Hospital. The focus of our summit this year is how we can break boundaries with AAC and Assistive Technology (AT) to reach individuals with a variety of medical, geographical and cultural needs. Join us for a 1 or 2 day in-person event including hands-on learning labs where you will be able to interact with Augmentative and Alternative Communication (AAC) devices and Assistive Technology (AT) equipment from different companies and develop skills to meet the needs of individuals in a variety of settings. This event is appropriate for Speech Language Pathologists, Occupational Therapists, Special Education Teachers, and other pediatric care providers.

**Learning Objectives:**

1. Participants will define health equity and how it impacts clinical practice.

2. Participants will describe the Social Determinants of Health to guide clinical practice.

3. Participants will list barriers to care for children with disabilities living in medically underserved communities.

4. Participants will describe strategic interventions to mitigate barriers to care for children using AAC.

5. Participants will explain 5 reasons why it is important to use and support bilingual AAC for our patients and families.

6. Participants will describe how to effectively implement bilingual AAC in therapy sessions and during trials for personal communication devices.

7. Participants will state culturally inclusive programming that is available and can be added across the various communication applications.

8. Participants will explain how to find AT lending libraries in their state, as well as resources provided by AT lending libraries.

9. Participants will state how they can access three different AAC apps for free or reduced charge.

10. Participants will describe the potential value of AT lending and AT resources in their own service provision.

11. Participants will describe the population with which AAC should be considered and utilized.

12. Participants will list 3 patients on his or her own caseload for potential AAC users.

13. Participants will describe potential benefits to using AAC with patients who have verbal speech.

14. Participants will state body functions and environmental factors that impact access to alternative and augmentative communication in the home.

15. Participants will state and apply knowledge regarding body functions / environmental factors to determine ideal positioning required for AAC use.

16. Participants will describe augmentative and alternative positioning (AAP) options available within the home to maximize access and use of AAC.

17. Participants will describe the importance of play for children of all ages and abilities.

18. Participants will show the ability to successfully position a child with complex needs to engage in play within their environment.

19. Participants will describe different positioning of devices and techniques to allow a child to access their environment for play.

20. Participants will state 2 social communication barriers of a person who uses Augmentative Alternative Communication (PWUAAC).

21. Participants will describe 2 ways a PWUAAC benefited from peer interactions with other AAC users.

22. Participants will provide at least 1 strategy to support caregivers of PWUAAC.

23. Participants will demonstrate Hiru’s multi-platform functionality by showing how the device performs in two different operating systems and set up with eye tracking.

24. Participants will select the most appropriate apps across three categories—AAC tools, educational software, and leisure activities—using the IRISBOND wheel of apps.

25. Participants will describe different eyegaze - compatible apps, such as AAC, games, or educational tools, by using the Hiru device and App Wheel to meet varied student needs.

26. Participants will be able to list 3 common smart home technologies as they relate to functional outcomes.

27. Participants will be able to describe at least 2 methods to control smart home with AAC.

28. Participants will be able to define benefits and limitations of smart home technology.

29. Participants will be able to state smart home goals and match to appropriate equipment.

30. Participants will describe 3 types of abnormal muscle tone/movement patterns and their impact on a child’s seated position.

31. Participants will state 4 ways to modify a seating system to change a child’s postural alignment and positioning.

32. Participants will describe the process of initiating changes to a child’s seating system in regard to equipment vendor communication, obtaining referrals, and outlining concerns with current equipment.

**Participants must attend either the entire Thursday, Friday, or both days to receive credit.**

Time Ordered Agenda: Thursday September 18th, 2025

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| **Start time** | **End time** | **Duration**  | **Topic**  |
|  7:30am  |  8:00am  | 30 minutes | Registration and check in \*   |
| 8:00am  | 8:15 am  | 15 minutes | Introduction\*  |
| 8:15 am  | 9:00am  | 45 minutes | **Breaking Down Barriers: Practical Strategies to Overcome Health Equity Challenges for Children using AAC.**Dr. Rachel Bican, PT, DPT, Ph.D Janette Ozoa MS CCC- SLP |
| 9:00am  | 9:45am  | 45 minutes | **Facts, Tips, and Tricks for Bilingual AAC.**Gina Glynn, MA CCC-SLP |
| 9:45am | 10:00am  | 15 minutes | **BREAK\*** |
| 10:00am  | 11:30am | 90 minutes | **Facts, Tips, and Tricks for Bilingual AAC.****LAB**Gina Glynn, MA CCC-SLP |
| 11:30am  | 12:15pm  | 45 minutes | Lunch and vendor exhibits\*  |
| 12:15pm | 12:40pm | 25 minutes | **Vendor presentations (sign up day of conference) PRC-Saltillo or Forbes \*** |
| 12:40 pm | 12:45pm | 5 minutes | **Break\*** |
| 12:45 pm | 1:10 pm | 25 minutes | **Vendor presentations (sign up day of conference) Tobii or Talk to me Technologies \*** |
| 1:10pm | 1:15pm | 5 minutes | **Break\*** |
| 1:15pm | 2:00pm | 45 minutes | **Maximizing Assistive Technology Resources: Exploring What's Available to Achieve Better Outcomes.**Annelise Yost, MS CCC-SLP |
| 2:00pm | 2:45pm | 45 minutes | **Part Time AAC with Verbal Communicators.**Tori Cardone-Schulz MA CCC-SLP |
| 2:45pm  | 3:00pm | 15 minutes | **BREAK\*** |
| 3:00pm | 4:30pm | 90 minutes | **Part Time AAC with Verbal Communicators -LAB**Tori Cardone-Schulz MA CCC-SLP |
| 4:30pm | 4:45pm | 15 minutes | **Wrap up and Housekeeping\*** |

Time Ordered Agenda: Friday, September 19th, 2025

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| **Start Time**  | **End Time**  | **Duration**  | **Topic**  |
|  7:30am  |  8:00am  | 30 minutes | Registration, check in, and introduction\*  |
| 8:00am  | 8:45 am  | 45 minutes | **Augmentative and Alternative Positioning (AAP) for AAC Use in the Home**Kelsey McPherson, MOT, OTR/L, BCP, CLC |
| 8:45 am  | 9:30am  | 45 minutes | **Positions for Play**Meredith ten Brink, OTD, OTR/L, BCP, CBIS, CPST, CTRS Jenny Jones OTD, OTR/L Shelley Coleman Casto, MS, OTR/L, BCP, FAOTA, CPST  |
| 9:30am | 9:45am | 15 minutes  | **BREAK\*** |
| 9:45am | 10:30am  | 45 minutes | **“I Have A lot to Say: My Journey with AAC”** Joel Buyer Ann Marie Polovick, MA CCC-SLP |
| 10:30am  | 11:30 am  | 60 minutes | **IRISBOND App Wheel: Eye gaze-Accessible Apps Across** **operating Systems with Hiru irisbond,**Hannah Erickson |
| 11:30am  | 12:00pm  | 30 minutes | Lunch and vendor exhibits\*  |
| 12:00 pm | 12:25 pm | 25 minutes | **Vendor presentations (sign up day of conference) PRC-Saltillo or Forbes \*** |
| 12:25pm | 12:30pm | 5 minutes | **BREAK\*** |
| 12:30pm | 12:55pm | 25 minutes | **Vendor presentations (sign up day of conference) Tobii or Talk to me Technologies \*** |
| 12:55pm | 1:00pm | 5 minutes | **BREAK\*** |
| 1:00 pm | 1:45 pm | 45 minutes | **Smart Home Controls for AAC Users** Liz Gauen, ATP/RETChristine Kennedy OTD, OTR/L, ATP |
| 1:45 pm | 2:45 pm | 60 minutes | **Tone It Down (or Up!): Helping Bodies Find Their Best Position.**Karen Adams, OTR/L, ATP Kristen Martin, OTR/L, BCP  |
| 2:45pm | 3:00pm | 15 minutes | **BREAK\*** |
| 3:00pm | 4:30pm | 90 minutes | **Tone It Down (or Up!): Helping Bodies Find Their Best Position- Lab**Karen Adams, OTR/L, ATP Kristen Martin, OTR/L, BCP  |
| 4:30pm | 4:45pm | 15 minutes | Wrap up and housekeeping\*  |

\*ASHA CEUs are **not** available for these sessions

Content Disclosure: Participants will learn how to use AAC systems from Tobii Dynavox, Prentke Romich Company, Forbes AAC, and Talk to Me Technologies.  These tools are provided to clinicians in our clinical setting at Nationwide Children’s Hospital and support Augmentative and Alternative Communication development.

Disclosures:

**Dr. Rachel Bican, PT, DPT, Ph.D.** is a paid employee of Ohio University.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Janette Ozoa MS CCC- SLP** is a paid employee of Talk to Me Technologies.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Gina Glynn, MA CCC-SLP** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Annelise Yost, MS CCC-SLP** is a paid employee of LinguaCare Associates.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Tori Cardone-Schulz MA CCC-SLP** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Kelsey McPherson, MOT, OTR/L, BCP, CLC** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Meredith ten Brink, OTD, OTR/L, BCP, CBIS, CPST, CTRS** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Jenny Jones OTD, OTR/L** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Shelley Coleman Casto, MS, OTR/L, BCP, FAOTA, CPST** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Joel Buyer**is an AAC user sharing his experience.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Ann Marie Polovick, MA CCC-SLP** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Hannah Erickson** is a paid employee of IRISBOND.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Liz Gauen, ATP/RET** is a paid employee of the Ohio State University Wexner Medical Center.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Christine Kennedy OTD, OTR/L, ATP** is a paid employee of the Ohio State University Wexner Medical Center.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Kristen Martin, OTR/L, BCP** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Karen Adams, OTR/L, ATP** is a paid employee of Nationwide Children’s Hospital.

Financial Disclosure**:** None

Non-Financial Disclosure**:** None

**Satisfactory of Completion:** In order for participants to receive credit for this conference they must attend one, two or both days, complete the attendance document, engage in hands on return demonstration during the labs, and participate in and complete the AAC Clinical Application quiz.  The AAC Clinical Application quiz assesses the participants’ knowledge gained from this conference.



Intermediate level, up to 1.25 ASHA CEU